

Pecyn Dogfen Gyhoeddus



Swyddog Cyswllt:
Maureen Potter 01352 702322
maureen.potter@flintshire.gov.uk

At: Cyng David Healey (Cadeirydd)

Cynghorwyr: Janet Axworthy, Sian Braun, Geoff Collett, Paul Cunningham, Andy Dunbobbin, Patrick Heesom, Dave Hughes, Kevin Hughes, Tudor Jones, Dave Mackie, Ian Smith, Martin White and David Williams

Aelodau Cyfetholedig

Lynn Bartlett, David Hytch ac Rebecca Stark

Dydd Gwener, 26 Hydref 2018

Annwyl Gynghorydd

Fe'ch gwahoddir i fynychu cyfarfod Pwyllgor Trosolwg a Chraffu Addysg ac Ieuenctid a gynhelir yn 2.00 pm Dydd Iau, 1af Tachwedd, 2018 yn Ystafell Bwyllgor Delyn, Neuadd y Sir, Yr Wyddgrug CH7 6NA i ystyried yr eitemau canlynol

R H A G L E N

1 YMDDIHEURIADAU

Pwrpas: I dderbyn unrhyw ymddiheuriadau.

2 DATGAN CYSYLLTIAD (GAN GYNNWYS DATGANIADAU CHWIPIO)

Pwrpas: I dderbyn unrhyw ddatganiad o gysylltiad a chynghori'r Aelodau yn unol a hynny.

3 COFNODION (Tudalennau 3 - 10)

Pwrpas: I gadarnhau, fel cofnod cywir gofnodion y cyfarfodydd ar 27 Medi 2018.

4 CYNIGION CAM 2 CYLLIDEB 2019/20 (Tudalennau 11 - 18)

Adroddiad Rheolwr Cyllid Corfforaethol, Prif Weithredwr ac Prif Swyddog (Addysg ac Ieuenctid) - Arweinydd y Cyngor Aelod o'r Cabinet dros Gyllid ac Aelod Cabinet dros Addysg

Pwrpas: Ystyried cynigion cam 2 y gyllideb ar gyfer y Portffolio Addysg ac Ieuenctid ar gyfer 2019/20

5 **CANLYNIADAU DYSGWR 2018 (DROS DRO)** (Tudalennau 19 - 32)

Adroddiad Prif Swyddog (Addysg ac Ieuentid) - Aelod Cabinet dros Addysg

Pwrpas: I roi diweddariad ar ddeilliannau dros dro a gyflawnwyd gan ddysgwyr Sir y Fflint ar draws pob cyfnod o Addysg yn 2018.

6 **RHAGLEN GWAITH I'R DYFODOL** (Tudalennau 33 - 40)

Adroddiad Hwylusydd Trosolwg a Chraffu Addysg ac Ieuentid

Pwrpas: Ystyried y flaenraglen waith Pwyllgor Craffu & Trosolwg Ieuentid & Addysg

Yn gywir



Robert Robins
Rheolwr Gwasanaethau Democrataidd

Eitem ar gyfer y Rhaglen 3

EDUCATION AND YOUTH OVERVIEW & SCRUTINY COMMITTEE **27 SEPTEMBER 2018**

Minutes of the meeting of the Education and Youth Overview & Scrutiny Committee of Flintshire County Council held in the Delyn Room, County Hall, Mold, Flintshire at 2pm on Thursday, 27 September 2018

PRESENT: Councillor David Healey (Chairman)

Councillors: Geoff Collett, Paul Cunningham, Andy Dunbobbin, Patrick Heesom, Dave Hughes, Kevin Hughes, Tudor Jones, Dave Mackie, Ian Smith, Martin White and David Williams

CO-OPTED MEMBER: David Hÿtch

APOLOGIES: Councillor Sian Braun, Lynn Bartlett and Rebecca Stark

CONTRIBUTORS: Councillor Ian Roberts, Cabinet Member for Education; Chief Officer (Education & Youth); Finance Manager (People & Resources); and Learning Advisor (Health, Wellbeing & Safeguarding)

IN ATTENDANCE: Education and Youth Overview & Scrutiny Facilitator and Democratic Services Officer

12. OPENING COMMENTS

On behalf of the Committee, the Chairman took the opportunity to congratulate Claire Homard on her recent appointment to the Chief Officer post.

The Chairman read out a joint statement that he had requested from the Chief Officer (Streetscene & Transportation) and the Transport & Logistics Manager in relation to school transport to Hawarden High School:

'Following the withdrawal of the number 7X commercial bus service, which operated from Manor Lane to Deeside College and was used by a number of non-qualifying pupils to travel to and from Hawarden High School, the Council has received a number of applications for free transport to the school.

An assessment of the walking routes available for all the pupils who have applied for transport has been completed, which has identified some minor shortcomings and therefore the available walking routes have been deemed to be marginally hazardous for the Pentre, Mancot and Sandycroft areas.

However, with some minor improvement works, these routes could be made available for pupils to walk safely to school in the future. Transport has been granted for all pupils who apply through the appropriate process for a 12-month period to allow for a review of the available walked routes to be undertaken during this period with a view to withdrawing free transport from September 2019. This will also apply to any existing pupils in receipt of

transport who have qualified on the basis of hazardous route for the above areas.'

A copy of the statement would be emailed to all Committee Members. Councillor Mackie asked that the two local Members for Mancot also be included.

13. DECLARATIONS OF INTEREST

Councillor Dunbobbin declared a personal interest on agenda item 6 'School Reserve Balances' as Chair of Governors at Connah's Quay High School.

14. MINUTES

The minutes of the meetings held on 24 May and 28 June 2018, and the joint meeting with Social & Health Care Overview & Scrutiny Committee on 24 May 2018 were submitted.

Minutes of 24 May 2018

On minute number 1, the sentence should be changed to reflect that Councillor Healey was to be appointed as the Chairman.

Minutes of 24 May 2018 (joint meeting)

On minute number 4, Councillor Williams questioned whether there was a sufficient range of vocational courses available in schools and sixth forms to provide more options for young people. The Chief Officer explained that a significant amount of work was being undertaken by secondary schools to identify a range of curriculum choices to match courses appropriately and meet the needs of all learners, within the Welsh Government guidelines.

Councillor Heesom expressed disappointment that the minutes were not received at an earlier stage. On minute number 5, he referred to the detailed discussion on child safeguarding and said that his request for information had not been followed up, reiterating his concerns about the lack of youth services in his ward. The Chief Officer said that Councillor Heesom had been informed that arrangements were being made to schedule a meeting to discuss his concerns. Councillor Heesom also referred to attempts to have a derelict youth club removed from his ward.

Minutes of 28 June 2018

Minute number 7: In response to the comments made by David Hÿtch on Governors Wales, the Chief Officer spoke about Governors Cymru which had been established to support schools in addition to the ongoing support and training provided by GwE. The Authority had agreed to pay the first 12 months' subscription for all Flintshire schools to access support from Governors Cymru.

During discussion on the same item, a number of members queried the inclusion of resolution (a) which was based on the report's recommendation to accept the GwE Annual Report. It was commented that the Annual Report had not been discussed and that only part of it had been appended to the agenda rather than the entire version which had been shared with Members at Wrexham County Borough Council. It was noted that a copy of the full report had been emailed separately to the Committee. The Chief Officer said that efforts would be made to ensure greater parity of information shared by GwE with Overview & Scrutiny committees across the region. The Committee agreed that resolution (a) should be removed from the minutes as it did not apply.

The Chief Officer advised that concerns about recruitment and retention levels at senior to middle tiers of leadership would be included as a topic at the next Secondary Head Teachers' Federation meeting and feedback given to the Committee.

Minute number 8: Concerning his comments on Deeside Sixth, Councillor Williams reiterated his request for details of the Council's investment, any financial contributions towards transport to the hub, list of available courses, together with enrolment and course completion numbers for 2016-18. The Chief Officer explained that this should form part of wider discussion on post-16 provision on which a commitment had already been given to holding a Member workshop. Due to the level of detail and forthcoming workshops on other topics, this would be scheduled for the New Year. In response to further comments, the Chief Officer and Cabinet Member explained that vocational provision could be accessed through Coleg Cambria sites whilst the Deeside Sixth was focussed on a more traditional academic route, thus providing a range of options for young people. It was also confirmed that the Head of Deeside Sixth would be present at the Member workshop.

RESOLVED:

That, subject to the two amendments on the minutes of 24 May and 28 June 2018, the minutes of the three meetings be approved as a correct record and signed by the Chairman.

15. TEACHER PAY AWARD 2018

The Chief Officer introduced the report detailing estimated costs and current funding position for the national pay awards for teachers and school support staff. This was an issue of significant concern as cost pressures facing councils and schools meant there was no capacity to absorb any further pay pressures.

The Chief Officer described the situation as 'severe' and praised the efforts of the Chief Executive and Leader of the Council in making representations that the Council could not be expected to cover the cost of a national award on which it had little influence. A high level estimate of Flintshire's share of additional funding to be provided by Welsh Government

(WG) to support the pay increase equated to around 50% of the total bill. In addition to the pay increase, recent intelligence about a predicted rise in teacher pension employer contribution costs was a cause for further concern. Attention was drawn to the risks to the financial resilience of schools and potential staffing implications.

Councillor Roberts referred to the Executive Summary of the report and clarified that the teachers' pay award had not been fully funded in England, as explained fully in paragraph 1.01. He went on to stress the importance of establishing the principle that those responsible for awarding a pay rise should fund it.

The Finance Manager explained that the rise in teacher pension employer contributions costs was unforeseen and that late information affected the ability of schools and councils to plan effectively.

Councillor Kevin Hughes said that the seriousness of the matter should be conveyed to residents and particularly parents in respect of the implications for young learners. In thanking the senior officers and Leader for their campaigning, he said there was a collective responsibility on all elected Members to raise awareness of the situation. He added that whilst he supported the pay increase, the cost should be fully funded.

Whilst David Hýtch said the pay rise for teachers was long overdue, he questioned what was to be achieved. He referred to the grade ranges and said that the increases for Upper Pay Scale and Leadership were still well below inflation levels. He added that the changes would not address problems with recruitment and retention, teacher supply and the differentials between classroom teachers and those at managerial levels.

The Chairman proposed that the Committee support the views expressed that the situation was unacceptable and that the award should be nationally funded whilst the Council continue its campaigning.

Councillor White referred to WG financial support for Airbus and made the point that the education of young people should also be properly funded to help them achieve their employment prospects.

The Chief Officer gave reassurance of regular communications with schools and Head Teachers to share intelligence and offer support on the rapidly changing picture. The Chairman commented that he was aware of schools' appreciation for this ongoing dialogue.

The Committee supported alternative resolutions to reflect the concerns raised, in addition to the point made by Councillor Roberts on the future responsibilities of WG.

RESOLVED:

- (a) That the Committee urges that the education workforce pay award be nationally funded; and
- (b) In its future role, that Welsh Government recognises the importance of fully funding any teachers' pay award.

16. SCHOOL HOLIDAY ENRICHMENT PROGRAMME

The Chief Officer introduced Claire Sinnott, the Learning Advisor (Health, Wellbeing & Safeguarding) who presented a report on the range of activities undertaken through the School Holiday Enrichment Programme (SHEP).

The scheme involved the delivery of healthy meals, food and nutrition education, physical activities and enrichment sessions to pupils at two Flintshire schools for 12 days during the summer holidays. The programme had been rolled out to a number of councils in Wales following feedback from the pilot scheme and was part funded by the Welsh Local Government Association (WLGA).

Information was shared on the approach taken in Flintshire which had been developed in partnership with colleagues on a steering group. This was the first time that the scheme had been implemented in Flintshire and positive outcomes were reported from the two participating schools - Ysgol Treffynnon and St. David's High School. Cooking activities had proved particularly popular with pupils and this was highlighted as a key skill for future development. All responses from the evaluation forms completed by pupils and parents in Flintshire had been sent to WLGA for analysis, along with those of the other authorities.

Councillor Roberts congratulated the officer on the success of the programme which he had witnessed when attending both schools.

The initiative was praised by David Hýtch who suggested that the Chairman could write to thank the local businesses who provided support to the programme. In response to comments on attendance levels at the scheme at St. David's High School, it was explained that pupils had access to a minibus throughout the programme. On marketing, it was recognised that an increased social media presence was important along with early engagement with parents and local businesses.

Following a request by Councillor Heesom, the Learning Advisor advised that a copy of the WLGA analysis report on the national findings would be shared with Members. This would due to be received by the end of November along with details of eligibility criteria for next year's programme.

Councillor White felt it would be useful for the analysis to include feedback from the two schools on how Year 6 participants in the SHEP had transitioned into their new school, compared with those who did not take part.

The Chief Officer expressed her appreciation to Claire Sinnott for her enthusiasm in co-ordinating the activities in the scheme.

RESOLVED:

- (a) That the Committee applauds the work of the School Holiday Enrichment Programme 2018 and the progress made;
- (b) That the Committee supports the programme in the authority in 2019 and beyond; and
- (c) That the Chairman writes on behalf of the Committee to thank local businesses who provided food and support to the programme and the staff who donated their time.

17. SCHOOL RESERVE BALANCES YEAR ENDING 31 MARCH 2018

The Finance Manager (People & Resources) presented the annual report on school reserve balances in Flintshire, as at 31 March 2018. The report had also recently been considered by the Audit Committee.

The overall level of reserves had decreased by 11% since the previous year and a 47% increase in the net deficit of reserves held by secondary schools was offset by a 15% increase in primary reserves. Whilst the late allocation of Welsh Government (WG) funding had been welcomed, this masked the underlying trend on the outturn position. Secondary school budgets were under significant pressure and schools with positive balances held a low level of reserves which raised concerns about financial resilience. There were a number of contributing factors including pupil numbers, staffing and schools having to absorb the cost of inflationary increases due to continuing austerity measures. Reserve balances in the primary sector fared better, however demographic changes would result in a redistribution of funding between primary and secondary sectors. A forthcoming bulletin from WG reporting the national position would be circulated. The Council's accounting teams were working with schools to develop three year plans to help with budget management. A national benchmarking tool used by secondary schools was being developed for the primary sector to help identify savings on charges.

The Chairman was aware that some Members wished to raise queries on specific schools and that to do so would require a more confidential discussion. Councillor Mackie proposed that the press and public be excluded under the Local Government (Access to Information) Act 1985. This was seconded and supported by the Committee.

RESOLVED:

That the press and public be excluded from the meeting as the following item was considered to be exempt by virtue of Part 4 of Schedule 12A of the Local Government Act 1972 (as amended).

18. SCHOOL RESERVE BALANCES YEAR ENDING 31 MARCH 2018

Councillor Mackie referred to the breakdown of school balances appended to the report and commended those secondary schools which had managed to reduce their deficit levels despite a drop in their delegated budgets. He went on to raise concerns about two other schools with a significant increase in their deficits and praised the efforts of primary Head Teachers in managing their smaller budgets.

The Finance Manager advised that there had been movement in the position of some schools since preparation of the report. She shared some of the concerns on specific schools and gave a reminder that there were multiple elements contributing to reserve balances and that delegated budgets were greatly affected by falling pupil numbers.

Councillor Roberts cited pupil numbers as a key issue brought about by various factors and that budget management was crucial as the first step to dealing with a deficit position. He said that secondary schools with positive balances should be acknowledged.

The Chief Officer said that Members' concerns about reserve balances in the secondary sector were shared and gave assurance that robust processes were in place to challenge schools in a deteriorating position and to provide support for those facing particular difficulties. She said there was no easy solution as schools had to take action to manage their budgets in-year whilst delivering the curriculum within a lean structure.

During the debate, Members reiterated their concerns about secondary school balances and those on the brink of a deficit position. Reference was made to the impact of Estyn reports, lower birth rates and school management structures. In regard to Estyn, the Chief Officer pointed out the purpose of the inspections in ensuring that schools were performing to their optimum level.

Councillor Jones thanked officers for the detailed information and asked about the levels of intervention to help schools to plan ahead. The Chief Officer said that a limited intervention fund was available to support schools with specific issues to aid their recovery plan post-inspection. She referred to the key role of school business managers in supporting Head Teachers. She agreed to follow-up the request for the Risk Management section of future reports to include a matrix showing movement in pupil/staff numbers and staff absence levels to provide more context on the impact on school budgets.

Following the discussion, the Chairman thanked officers for their contributions.

RESOLVED:

That the school reserve balances as at 31 March 2018 be noted.

19. FORWARD WORK PROGRAMME

The Facilitator presented the current Forward Work Programme for consideration and advised that an invitation would be extended for all Members to attend a workshop with GwE on 15 October 2018 on Welsh Government changes to presentation of learner outcome data. The Chief Officer advised that GwE would be sharing the information with governing bodies via Supporting Improvement Advisors.

It was noted that the Democratic Services Manager would shortly be contacting Members with dates of budget workshops.

Following a request by Councillor Mackie, an item on the ADTRAC initiative involving European social funding mechanisms to meet the needs of young people would be scheduled on the Forward Work Programme.

RESOLVED:

- (a) That the Forward Work Programme as amended, be approved; and
- (b) That the Facilitator, in consultation with the Chairman, be authorised to vary the Forward Work Programme between meetings, as the need arises.

20. MEMBERS OF THE PUBLIC AND PRESS IN ATTENDANCE

There was one member of the press in attendance.

(The meeting started at 2pm and ended at 4.35pm)

.....
Chairman

Eitem ar gyfer y Rhaglen 4



EDUCATION AND YOUTH OVERVIEW AND SCRUTINY COMMITTEE

Date of Meeting	Thursday, 1 st November 2018
Report Subject	Budget 2019/20 – Stage 2 proposals
Cabinet Member	Leader of the Council and Cabinet Member for Finance, Cabinet Member for Education and Youth
Report Author	Corporate Finance Manager, Chief Executive, Chief Officer (Education and Youth)
Type of Report	Strategic

EXECUTIVE SUMMARY

A report to Cabinet in April provided the first detailed overview of the financial forecast for 2019/20. At that stage the projected budget gap stood at £12.2m; this reduced to £10.6m when taking account of the accounting policy change of the Minimum Revenue Provision (MRP) and the impact of the stepped annual increase in the charging cap for domiciliary care.

Member Workshops were held on 13 and 23 July and a further one held on 18 September. At these sessions members were updated on latest local financial forecast in the context of the overall national position. A report to Cabinet on 25 September provided an update on the financial forecast for 2019/20 detailing a projected budget gap of £13.7m.

The Welsh Local Government Provisional Settlement was received on 9 October and advised of a 1% reduction in funding. This will impact negatively on the forecast gap for 2019/20 and further verbal advice will be provided at the meeting.

An additional workshop specifically for this committee was held on 8 October and provided members with an opportunity to understand portfolio budgets in more detail. The risks and resilience levels of service areas was also considered at this session and detailed resilience statements have been prepared for each service area. These statements confirmed that there is very limited scope for any further operational efficiencies within the Portfolio.

As in recent years the budget for 2019/20 will be considered in stages and this report advises of the pressures and efficiencies identified as part of the first stages.

There are other financial risks relating to schools which are not included in the forecast. The estimated full year cost of the 2018 teachers pay award in 2019/20 is £1.347m excluding any further increase from September 2019. Cabinet on 23 October considered the funding position on the implementation of the Teacher Pay award and a formal statement is attached as Appendix 1.

RECOMMENDATIONS

1	That the Committee reviews and comments on the portfolio pressures and investments.
2	That the Committee reviews and comments on the portfolio efficiency options.

REPORT DETAILS

1.00	EXPLAINING THE FINANCIAL FORECAST AND STAGE ONE BUDGET PROPOSALS
1.01	A report to Cabinet in April provided the first detailed overview of the financial forecast for 2019/20. At that stage the projected budget gap stood at £12.2m; this reduced to £10.6m when taking account of the accounting policy change of the Minimum Revenue Provision (MRP) and the impact of the stepped annual increase in the charging cap for domiciliary care.
1.02	Member Workshops were held on 13 and 23 July and a further one held on 18 September. At these sessions members were updated on latest local financial forecast in the context of the overall national position. A report to Cabinet on 25 September provided an update on the financial forecast for 2019/20 detailing a projected budget gap of £13.7m.
1.03	The Welsh Local Government Provisional Settlement was received on 9 October and advised of a 1% reduction in funding. This will impact negatively on the forecast gap for 2019/20 and further verbal advice will be provided at the meeting.
1.04	An additional workshop specifically for this committee was held on 8 October and provided members with an opportunity to understand portfolio budgets in more detail. The risks and resilience levels of service areas was also considered at this session and detailed resilience statements have been prepared for each service area. These statements confirmed that there is very limited scope for any further operational efficiencies within the Portfolio.
1.05	As in recent years the budget for 2019/20 will be considered in stages and this report advises of the pressures and efficiencies identified as part of the first stages.

1.06	<p>Portfolio Pressures and Investments (Included in forecast)</p> <p style="text-align: right;">£M</p> <table border="0" style="width: 100%;"> <tr> <td>Minority Ethnic Achievement Grant</td> <td style="text-align: right;">0.048</td> </tr> <tr> <td>Out of County Placements*</td> <td style="text-align: right;">1.655</td> </tr> <tr> <td>Additional Learning Needs (ALN) reforms</td> <td style="text-align: right;">0.142</td> </tr> <tr> <td>Schools NJC Pay award</td> <td style="text-align: right;">1.402</td> </tr> <tr> <td>Total Portfolio pressures</td> <td style="text-align: right;">3.247</td> </tr> </table> <p>*This is a joint pressure with Social Services for children with additional learning needs in out of county placements.</p>	Minority Ethnic Achievement Grant	0.048	Out of County Placements*	1.655	Additional Learning Needs (ALN) reforms	0.142	Schools NJC Pay award	1.402	Total Portfolio pressures	3.247
Minority Ethnic Achievement Grant	0.048										
Out of County Placements*	1.655										
Additional Learning Needs (ALN) reforms	0.142										
Schools NJC Pay award	1.402										
Total Portfolio pressures	3.247										
1.07	<p>Teacher Pay Award</p> <p>There are other financial risks relating to schools which are not included in the forecast. The estimated full year cost of the 2018 teachers pay award in 2019/20 is £1.347m excluding any further increase from September 2019. Cabinet on 23 October considered the funding position on the implementation of the Teacher Pay award and a formal statement is attached as Appendix 1.</p>										
1.08	<p>Teacher Pensions</p> <p>A further significant risk is the anticipated change to the employer contribution rate for Teacher Pensions from 1 September 2019. Based on latest intelligence, the current employer contribution rate of 16.48% will be increasing to an estimated employer contribution rate of 23.6%, for the period 1 September 2019 until 31 March 2023.</p>										
1.09	<p>Portfolio Business Planning Efficiencies</p> <table border="0" style="width: 100%;"> <tr> <td></td> <td style="text-align: right;">£m</td> </tr> <tr> <td>Integrated Youth Provision</td> <td style="text-align: right;">0.014</td> </tr> <tr> <td>School Planning & Provision</td> <td style="text-align: right;">0.005</td> </tr> <tr> <td>School Improvement Systems</td> <td style="text-align: right;">0.058</td> </tr> <tr> <td>Total Efficiency</td> <td style="text-align: right;">0.077</td> </tr> </table>		£m	Integrated Youth Provision	0.014	School Planning & Provision	0.005	School Improvement Systems	0.058	Total Efficiency	0.077
	£m										
Integrated Youth Provision	0.014										
School Planning & Provision	0.005										
School Improvement Systems	0.058										
Total Efficiency	0.077										
1.10	<p>Budget Process and Timeline</p> <p>National Budget Timetable</p> <ul style="list-style-type: none"> - Provisional Welsh Local Government Settlement – received on 9 October - Chancellor’s Autumn Statement – scheduled for 29 October - Final Settlement – scheduled for 19 December 										

1.11	<p>Local Budget Timetable</p> <p>Stage 1 : Corporate Solutions - Corporate Resources and Cabinet – October - Council – November</p> <p>Stage 2 : Service Portfolio Solutions - Overview and Scrutiny workshops and formal meetings – October - Cabinet and Council – November/December</p> <p>Stage 3 : National Solutions - Cabinet, Corporate Resources and Council – December/January</p> <p>Final Budget Setting – Cabinet and Council – 19 February 2019</p>
------	---

2.00	RESOURCE IMPLICATIONS
2.01	As set out in the report.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	As set out in the report.

4.00	RISK MANAGEMENT
4.01	As set out in the report.

5.00	APPENDICES
5.01	Appendix 1 – Cabinet statement on the Teacher Pay Award.

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p><i>Member Workshop Slides 13, 23 July 2018 and 18 September 2018</i> <i>Portfolio Risk and Resilience Statements</i> <i>Method Statements for Portfolio pressures</i> <i>Method Statements for Portfolio Business Plan Efficiencies</i></p> <p>Contact Officer: Gary Ferguson, Corporate Finance Manager Telephone: (01352) 702271 E-mail: gary.ferguson@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS
7.01	<p>Specific Grants: An award of funding from a grant provider (e.g. Welsh Government) which must be used for a pre-defined purpose.</p> <p>Annual Settlement: the amount of its funds the Welsh Government will allocate annually to local government as a whole, as part of its total budget and to individual councils one by one. The amount of Revenue Support Grant each council will receive is based on a complex distribution formula for awarding Aggregate External Finance (AEF). The formula is underpinned by assessments of local need based, for example, of population size and demographics and levels of social deprivation.</p> <p>Financial Year: the period of 12 months commencing on 1 April</p> <p>Revenue: a term used to describe the day to day costs of running Council services and income deriving from those services. It also includes charges for the repayment of debt, including interest, and may include direct financing of capital expenditure.</p> <p>Budget: a statement expressing the Council's policies and service levels in financial terms for a particular financial year. In its broadest sense it includes both the revenue budget and capital programme and any authorised amendments to them.</p>

Mae'r dudalen hon yn wag yn bwrpasol

Teachers' Pay Award

Local schools are awaiting guidance from the Council on how and when the recently confirmed national teachers' pay award will be implemented locally.

The Schools Teachers Pay and Conditions Document (STPCD), as issued, sets out the statutory requirements for the pay award. The attached letter from the Welsh Local Government Association (WLGA) sets out a framework for the use of discretion in the application of the pay award to all grades over and above the statutory requirements. The intention of the letter of the WLGA, as the employers' body for local government in Wales, is to ensure a consistent approach across Wales. Whereas the terms of the STPCD have to be implemented by a local education authority and its schools, it is the governing bodies of the schools themselves who have the responsibility to make the decisions on any discretionary.

The Council can confirm that it is expecting to receive additional funds from Welsh Government to help meet the costs of the pay award in-year for the period 1 September 2018 to 31 March 2019. We are awaiting confirmation of when we will receive this funding of 1% of the pay award. Our intention is to distribute this funding in full to our local schools network once we are in receipt of the funds. We appreciate that this will leave schools having to find the other 1% of the award from within their own budgets for this period. UK Government has already given extra funding to Welsh Government equivalent to 1% of the pay award (around £420k for Flintshire) so it is right that we expect this to be passed straight on to local education authorities.

We have explained - at the School Budget Forum, the recent session with Heads and Chairs of Governors, and to the Headteacher Federations - the contents of the Welsh Government draft budget for 2019/20. At this point the budget, which is out for consultation and is still subject to change, provides no new funding to meet the costs of the pay award in 2019/20 as the first full year of its introduction. On the contrary, Flintshire is faced with a 1% (£1.9M) reduction in its funding allocation from Welsh Government. Therefore, there is no true additionality for any budget pressures we face, including the teachers' pay award.

In planning our corporate budget for 2019/20 it is the Council's intention that we will make provision for an uplift in the base funding for schools to meet 1% of the pay award, as a minimum. Our aspiration is to be in a position to provide an uplift for the full amount. However, we are not in a position to confirm either the minimum or the aspirational provision at this point in the national budget setting process as the Council faces a potentially unmanageable gap in its budget-setting forecast for 2019/20 - with such a poor provisional Local Government Settlement as outlined by Welsh Government.

We have already given a commitment that we would not seek to reduce the current level of annual funding in the school funding formula, however intense the budget pressures might be. Managing the implementation of the pay award, without full funding at Government funding, will be a challenge for us all.

Given the above commentary it is essential that the pressure is maintained on Welsh Government to re-balance its draft budget and to prioritise local government alongside other stated policy priorities.

Eitem ar gyfer y Rhaglen 5



EDUCATION AND YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday 1 st November 2018
Report Subject	Learner Outcomes 2018 (Provisional)
Cabinet Member	Cabinet Member for Education
Report Author	Chief Officer (Education & Youth)
Type of Report	Operational

EXECUTIVE SUMMARY

This report is to provide members with a summary of pupil attainment in statutory assessments across primary and secondary school phases for the school year 2017-18.

The pupil attainment information is derived from statutory assessments administered by schools and from public examinations during the school year 2017-2018. At this stage of the year, the data for Key Stage 4 and Key Stage 5 is provisional only and is likely to change. Verified data will be available by December 2018. A final report will be presented to Scrutiny in Spring 2019 with all finalised data and will include Key Stage 5 outcomes.

The content of this report is different to previous years due to Welsh Government introducing significant changes to how performance measures are reported. Following Welsh Government consultation on future publication of teacher assessments, Welsh Government no longer publish comparative Foundation Phase, Key Stage 2 and Key Stage 3 data at school, local authority and consortia level and therefore beyond a comparison with national averages, there is no comparative nor benchmarking information available.

As a result of these changes announced by WG in the reporting of data, Chief Officers for Education in North Wales have agreed that a standard scrutiny report shall be produced by GwE to ensure compliance with these changes and a consistent approach across the region covering all data sets. The detailed overview of Flintshire's performance is therefore contained within the appendix to this report.

The Local Authority, in partnership with the Regional School Improvement and Effectiveness Service (GwE), endeavours to secure high quality outcomes for its learners.

All Flintshire schools benefit from the regional Challenge and Support programme according to their support category and needs. Schools which are identified in the current national model of categorisation as 'Green' and strong 'Yellow' receive a programme that is based on the principle of schools' leaders working together and taking the lead responsibility for their standards and improvement programme, with 'light touch' intervention from Challenge Advisers. Schools which are identified in the national model of categorisation as 'Amber' or 'Red' receive bespoke packages of support to enable them to secure improvements in learner outcomes. The current process of national categorisation will cease from September 2019.

The School Performance Monitoring Group of Senior Officers and Members hold regular meetings to challenge schools where there is concern about pupil outcomes and monitors the impact of agreed action plans in securing improvements for learners. This includes schools categorised as 'Red' or 'Amber'.

RECOMMENDATIONS

1	That members receive the report and note the attainment of Flintshire children and young people for the year 2017-18 in FP, KS2 and KS3 and the provisional data for Key Stage 4.
---	---

REPORT DETAILS

1.00	EXPLAINING THE LEARNER OUTCOMES REPORT
1.01	The booklet 'Statutory Assessment and Reporting Arrangements' for the school year 2017-18 published by Welsh Government contains all the information required by schools and Local Authorities (LAs) about statutory teacher assessment at Foundation Phase, Key Stage 2 and Key Stage 3.
1.02	Assessments at KS4 are carried out through examination, usually by General Certificates of Secondary Education (GCSE) in individual curriculum subjects. There is also a range of specialist and vocational qualifications available for pupils at the end of compulsory education.
1.03	Pupils receiving statutory education are assessed at the end of each key stage at the following ages: Foundation Phase - 7 year olds (National Curriculum Year 2) Key Stage 2 – 11 year olds (National Curriculum Year 6) Key Stage 3 – 14 year olds (National Curriculum Year 9) Key Stage 4 – 16 year olds (National Curriculum Year 11)
1.04	Overall, Flintshire outcomes across all key stages remain strong and performance compares well to national and regional averages. The appendix to this report provides a more detailed overview.
1.06	In October 2014 the Foundation Phase Areas of Learning (AoL) for Language, Literacy and Communication Skills and Mathematical Development were revised to align them with the National Literacy and

	Numeracy Framework (LNF) as well as make them more demanding. In line with this the Foundation Phase outcomes were recalibrated to align with the increased expectations of the revised Areas of Learning. The revised AoL were introduced on a statutory basis from September 2015. This means that the cohort of children that started Reception in September 2015 were the first children to be formally assessed against the revised outcomes at the end of the Foundation Phase in the summer of 2018. Comparisons of Foundation Phase outcomes with previous years at school level should, therefore, be avoided as they are not measured on a comparable basis.
1.07	GCSEs at Key Stage 4 are currently being reformed and 15 updated subjects were sat this summer for the first time. 2018 saw the introduction of the new GCSE suite of qualifications in Science and coincides with the changes to the performance indications at KS4, to include only GCSE results for Science, as two measures in the capped 9 indicator. As a result, comparison with historical data is not applicable.
1.08	There has been significant change to grade boundaries since the Summer of 2017 and November 2017 compared to the Summer of 2018, particularly at C grade in English and mathematics. This has made it difficult for schools to ensure accurate projections and target setting. Initial analysis suggests that Flintshire schools' data in English has been significantly influenced by registration decisions i.e. whether to use an early entry strategy and pupils sit examinations at the end of year 10. This pattern of achievement is also reflected across the region so this issue is currently the subject of ongoing official communication with Welsh Government and Qualifications Wales.

2.00	RESOURCE IMPLICATIONS
2.01	There are no financial implications as a consequence of this report.

3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	Learner outcome data is a core element of the annual self-evaluation procedures undertaken by the Education & Youth Portfolio and this is consulted upon with all key education stakeholders.

4.00	RISK MANAGEMENT
4.01	Anti-poverty Impact – The Local Authority seeks to mitigate the impact of poverty through its partnership work programme and through the careful monitoring by GwE Challenge Advisers of how schools use their Pupil Deprivation Grant (PDG) to support those pupils at risk of potential underachievement. Schools are required to publish their plans for the use of PDG.

4.02	Equalities Impact – The last inspection undertaken by Estyn of Local Government Education Services in 2011 recognised good practice in provision for pupils’ wellbeing and additional learning needs. This continues to be reflected in Flintshire’s values, strategy, provision and outcomes.
4.03	Environmental Impact – None
4.04	‘Schools do not make best of use of the support from the Regional Improvement Service (GwE) or the Council to ensure the best outcomes for their learners’ is the key risk identified in the Council Improvement Plan. This is mitigated against by the Challenge and Support Programme, the regular interaction between senior LA and GwE officers and through the School Performance Monitoring Group.

5.00	APPENDICES
5.01	Appendix 1 - GwE Report on Flintshire Outcomes

6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	None. Contact Officer: Claire Homard, Chief Officer Education & Youth Telephone: 01352 704190 E-mail: claire.homard@flintshire.gov.uk

7.00	GLOSSARY OF TERMS
7.01	GwE – Regional School Effectiveness & Improvement Service for North Wales (Anglesey, Gwynedd, Conwy, Denbighshire, Flintshire, Wrexham) e-FSM – pupils entitled to Free School Meals n-FSM – pupils not entitled to Free School Meals Higher than Expected Level – achieving one outcome/level higher than the expected average performance for a child in the end of phase assessment appropriate for its age

SCRUTINY REPORT Flintshire

2018



CONTENT

1. Context

2. Standards

Overview of performance – Primary and Secondary

- Foundation Phase
- Key Stage 2
- Key Stage 3
- Key Stage 4

3. Inspection Profile

4. Target Setting

1. CONTEXT

Comparative data

The content of this report is different to previous years due to Welsh Government introducing significant changes to how performance measures are reported. Following Welsh Government consultation on future publication of teacher assessments, Welsh Government no longer publish comparative Foundation Phase, Key Stage 2 and Key Stage 3 data at school, local authority and consortia level and therefore beyond a comparison with national averages, there is no comparative nor benchmarking information available. It would therefore be inappropriate to publish school level data in a public report.

Changes to Areas of Learning in the Foundation Phase

In October 2014 the Foundation Phase Areas of Learning (AoL) for Language, Literacy and Communication Skills and Mathematical Development were revised to align them with the National Literacy and Numeracy Framework (LNF) as well as make them more demanding. In line with this the Foundation Phase outcomes were recalibrated to align with the increased expectations of the revised Areas of Learning. The revised AoL were introduced on a statutory basis from September 2015. This means that the cohort of children that started Reception in September 2015 were the first children to be formally assessed against the revised outcomes at the end of the Foundation Phase in the summer of 2018. Comparisons of Foundation Phase outcomes with previous years at school level should, therefore, be avoided as they are not measured on a comparable basis.

KS4 and KS5

It must be stressed that the initial information regarding KS4 results will be shared but there is no access thus far to comparative and benchmarking data. We intend to update the information below when we have the full information to hand. Therefore, care is needed when considering the information as neither the analyses nor the comparisons will be completed on a national level until the beginning of next year. Information regarding KS5 will be included when the value added comparative data is released.

2. STANDARDS

PRIMARY

FOUNDATION PHASE

When benchmarked against the national averages, the performance of Flintshire schools has been strong this year. Pupil outcomes in all core subjects, at both the expected and higher levels are above the national averages.

This year's results in Foundation Phase reflect a decrease in the percentage of pupils achieving the expected outcomes across Wales. The Wales average for FPOI has reduced by 4.7% to 82.6%. The percentage of pupils in Flintshire achieving the FPOI has dropped by 3.9% to 85.6%. The main reason for this is the implementation of new outcomes in the Foundation Phase Assessment Framework that have been used in language and mathematics. Many teachers were under the impression that there were higher expectations to achieve an Outcome and this is one factor that has led to fewer pupils achieving Outcome 5.

GwE anticipated the dip in pupil performance data and has focused on improving provision in Nursery and Reception classes, which will provide a robust base on which pupils will build and achieve higher outcomes by the time they reach the end of Foundation Phase. The Foundation Phase training sessions led by GwE advisers have been particularly well attended by Flintshire teachers.

KS2

Flintshire's KS2 results remain strong. The percentage of pupils achieving the expected and higher levels is above the national average for all core subjects. Although the percentage of pupils achieving L4+ in English, maths and science dipped slightly this year, they remain above the national averages. The variance in CSI performance between FSM and non-FSM pupils reduced, as did the variance between boys and girls.

Strengths and successes

- End of key stage pupil performance is above the national average in all core subjects at the expected and higher outcomes and levels.
- The variance between boys and girls achieving the FPOI has continued to decrease.
- The percentage of KS2 pupils achieving Welsh first language has increased both at the expected and higher outcomes (L5+).

Areas for Improvement

- To continue to reduce the gender variance.
- To narrow the gap in performance between FSM and non-FSM pupils.

KS3

Performance across the main indicators in KS3 is largely good this year. On the CSI indicator, Flintshire's performance dropped slightly this year but performance is higher than the national average. There was a decrease in the percentage of FSM pupils achieving the CSI indicator.

Welsh: performance at the expected level has increased significantly this year and is higher than performance nationally. Performance at both one and two levels above the expected level both improved too; outcomes at level 6 are below the national average and outcomes at level 7 above.

English: performance at the expected level in English decreased this year but is still higher than regional and national averages. There was a also a drop at level 6 while at level 7 there was an increase in performance which is still above the national averages.

Mathematics: performance at the expected level in Mathematics has increased again this year as it has consistently over the course of the last three years. Performance continues to exceed national averages. Performance also increased at levels 6 and 7 and remains above the national average on both measures.

Science: performance at the expected level increased again in 2018, and remains above the national average. Similarly, performance also increased at level 6. At level 7 performance fell, although this followed a big rise in 2017. Performance here is below national averages.

Strengths and successes

- Flintshire performance in Key Stage 3 has remained high in most indicators, and higher than most indicators compared with the national performance.

Areas for Improvement

- Level 5 and 6 in English
- A broader discussion about levelling and approaches.

KS4

Contextual information for 2018 examinations

Following the changes in 2016-17 there remains significant volatility in GCSE outcomes. Significant changes to the pattern and numbers of pupils sitting exams in the summer 2018 has had an impact on results as demonstrated in the proportion of grades across all subjects in the A*-C range in Wales decreasing by 1.2% to 61.6%. GCSEs are being reformed and 15 updated subjects were sat this summer for the first time. The new GCSE suite of qualifications in Science was examined for the first time

in 2018, and coincides with the changes to the performance indications at KS4, to include only GCSE results for Science, as two measures in the capped 9 indicator. As a result, comparison with historical data is not applicable. Schools were able to select pathways from a triple Science route, Double award Science, Double award Applied Science and Single award Applied Science. As the capped 9 indicator includes two Science measures, the majority of schools followed the triple and double award pathways.

There has been significant change to grade boundaries since the Summer of 2017 and November 2017 compared to the Summer of 2018, particularly at C grade in English and mathematics. This has made it difficult for schools to ensure accurate projections and target setting. Initial analysis suggests that Flintshire schools data in English has been significantly influenced by registration decisions.

School performance should be considered against its own performance trajectory as it is not appropriate to compare schools against each other due to the different contexts and stages of improvement.

Initial Analysis

In 2018, there was an increase in performance on most main indicators in comparison with 2017, particularly in maths subjects. There was a decrease in performance in English – around 3% - (currently the subject of ongoing discussions with Qualifications Wales and WJEC, following serious concerns raised by schools across the region) where the performance of schools has been impacted by the timing of entry and the increase in requirements for grade boundaries in the summer sitting. This has had an impact on performance at level 2+ too, where English is a key component of the measure.

Most performance indicators are above national averages (based on provisional data)

FLINTSHIRE (results are still provisional)	2017	2018
L2+	57	57
L2	66	69
L1	93	95
Capped Points	347	350
English	66.5	63
Welsh First	72	77
Numeracy	63	64
Maths	62	65
Best of maths	67.5	69
Science*	-	69
5 A*/A	14.5	16
Welsh Bacc Nat	-	54
Welsh Bacc Found	-	77.5

Performance in maths and numeracy have both increased this year, as has performance on other key indicators such as the % of pupils achieving five A*/A grades and the Capped Points Score. Because of the changes in the Science qualification, a

direct comparison with 2017 performance is not possible. Performance in this subject is encouraging, with many schools in reach of their targets. This is the first year the Welsh Baccalaureate has been included in the measure.

Strengths and successes

- Good outcomes in maths and Science.
- Improvements on several key indicators.

Areas for Improvement

- Ensure that a full analysis and enquiry is undertaken to verify why there has been a significant decrease in the English A*-C percentages.
- Five A*/A achievement has improved and remains an area of focus

3. INSPECTION PROFILE

The inspection profile is good across both sectors in Flintshire. During academic year 2017-2018, Estyn undertook an inspection in 11 schools (9 primary schools, 1 secondary school and 1 special school). In eight schools (73%), it was determined that no follow-up action was needed and the remaining three schools were awarded the least intensive follow-up category (Estyn Review). Furthermore, two high schools were removed from statutory categories during the year and one from 'Estyn monitoring'.

The judgement profile across the five inspection areas are indicated below:

Primary Profile	Excellent	Good	Satisfactory	Unsatisfactory
IA1: Standards	11.1%	88.9%	0%	0%
IA2: Well-being and attitudes to learning	22.2%	77.8%	0%	0%
IA3: Teaching and learning experiences	11.1%	77.8%	11.1%	0%
IA4: Care support and guidance	33.3%	66.7%	0%	0%
IA5: Leadership and management	22.2%	66.7%	11.1%	0%

Secondary Profile	Excellent	Good	Satisfactory	Unsatisfactory
IA1: Standards	0%	100%	0%	0%
IA2: Well-being and attitudes to learning	100%	0%	0%	0%
IA3: Teaching and learning experiences	0%	100%	0%	0%
IA4: Care support and guidance	100%	0%	0%	0%
IA5: Leadership and management	0%	100%	0%	0%

4. TARGET SETTING

In May 2018, the Cabinet Secretary for Education published a [Written Statement](#) providing an update on Key Stage 4 school performance measures arrangements for 2019 onwards. This announced the introduction of new ‘interim’ Key Stage 4 performance measures to be reported against from September 2019 (2018/19 cohort data). These ‘interim’ measures, based on point scores, will replace the existing suite of Key Stage 4 performance measures, including the Level 1 and Level 2 inclusive measures, from 2019.

In the other key stages, Welsh Government has already legislated to:

- discontinue the routine publication of the Teacher Assessment and National Reading and Numeracy Test data at a school and regional level from 2018/19; and
- ensure that the 2016/17 publication of this data at a school and regional level to the public, partners, stakeholders and policy makers will be the last year that this is done.

Welsh Government (WG) have been urgently considering the school target setting requirements, in view of the changes being brought in, and have been engaging with the sector on how these arrangements could be managed in the short term. However, the required legislative procedure hasn’t allowed WG to align the statutory requirements as immediately as desired.

Current Target Setting Requirements

At Key Stage 4, schools are required to set final, reviewed and provisional targets against the percentage of pupils achieving the Level 1 and Level 2 inclusive measures, along with three targets based on self-evaluation. These targets need to be submitted to, and agreed by, the Local Authority no later than 31 December. Given our move away from threshold measures, we recognise that it no longer make sense to require schools to set targets against what will soon become obsolete school performance measures.

The table below sets out the current target setting statutory requirements for the relevant key stages:

Key Stage 2 (Year 6 pupils)	Key Stage 3 (Year 9 pupils)	Key Stage 4 (Year 11 pupils)
Percentage of pupils achieving Level 4 or above in English	Percentage of pupils achieving Level 5 or above in English	Percentage of pupils achieving the Level 2 Threshold including English/Welsh and Mathematics
Percentage of pupils achieving Level 4 or above in Welsh first language	Percentage of pupils achieving Level 5 or above in Welsh first language	Percentage of pupils achieving the Level 1 Threshold
Percentage of pupils achieving Level 4 or above in Mathematics	Percentage of pupils achieving Level 5 or above in Science	
Percentage of pupils achieving Level 4 or above in Science	Percentage of pupils achieving Level 5 or above in Mathematics	
<i>Local Target 1</i>	<i>Local Target 1</i>	<i>Local Target 1</i>
<i>Local Target 2</i>	<i>Local Target 2</i>	<i>Local Target 2</i>
<i>Local Target 3</i>	<i>Local Target 3</i>	<i>Local Target 3</i>
<i>*Local Targets should reflect priorities identified through self-evaluation</i>		

Welsh Government (WG) are working towards removing the prescriptive nature of targets (including Level 1 and Level 2 inclusive at Key Stage 4) in favour of increasing the **number of non-prescriptive targets based on the outcome of self-evaluation.**

The required legislative process means it will be impossible for WG to implement the proposed changes prior to 31 December 2018, when targets are required to have been set by schools and agreed by the Local Authority. There will, therefore, be a period where the requirements of the regulations do not reflect WG intentions or expectations in terms of target setting.

During this transitional period, schools and Local Authorities will need to consider what targets would be most appropriate to set this year.

Way forward

Effective self-evaluation, target-setting and planning for improvement is at the core of ensuring improved outcomes for pupils. The raising of standards requires the profession to critically evaluate and, if necessary, change what they do and how they do it. Effective target-setting plays a key role in raising standards, and must be undertaken at the same time as planning for improvement.

Setting targets allows schools to focus on what they currently do and the improvements they wish to bring about. It contributes to school effectiveness but only when it is carried out as part of the process of planning for improvement. What is key is that schools identify and set appropriate **improvement targets linked to their**

improvement priorities. These should be set as **local targets** prescribed in the table above and may include specific and measurable goals when appropriate. However, **not all improvement targets can be quantitative.** If we asked schools to set clear improvement targets, then it would allow the **local target** as at present to be either quantitative or qualitative.

Schools would only share their key improvement targets (or Local Targets) with the LA/Consortium. Local Authorities would still hold the statutory responsibility for signing off the improvement targets set by the schools. This process is usually quality assured by school improvement staff on behalf of the LAs. Local Targets would not be aggregated on an LA or regional basis.

In the interim, schools will also have to report against the prescribed statutory targets described in the table above until they are removed by legislation.

Eitem ar gyfer y Rhaglen 6



EDUCATION & YOUTH OVERVIEW & SCRUTINY COMMITTEE

Date of Meeting	Thursday, 1 st November 2018
Report Subject	Forward Work Programme
Cabinet Member	Not applicable
Report Author	Education & Youth Overview & Scrutiny Facilitator
Type of Report	Operational

EXECUTIVE SUMMARY

Overview & Scrutiny presents a unique opportunity for Members to determine the Forward Work programme of the Committee of which they are Members. By reviewing and prioritising the Forward Work Programme Members are able to ensure it is Member-led and includes the right issues. A copy of the Forward Work Programme is attached at Appendix 1 for Members' consideration which has been updated following the last meeting.

The Committee is asked to consider, and amend where necessary, the Forward Work Programme for the Education & Youth Overview & Scrutiny Committee.

RECOMMENDATION

1	That the Committee considers the draft Forward Work Programme and approve/amend as necessary.
2	That the Facilitator, in consultation with the Chair of the Committee be authorised to vary the Forward Work Programme between meetings, as the need arises.

REPORT DETAILS

1.00	EXPLAINING THE FORWARD WORK PROGRAMME
1.01	Items feed into a Committee's Forward Work Programme from a number of sources. Members can suggest topics for review by Overview & Scrutiny Committees, members of the public can suggest topics, items can be referred by the Cabinet for consultation purposes, or by County Council or Chief Officers. Other possible items are identified from the Cabinet Work Programme and the Improvement Plan.
1.02	<p>In identifying topics for future consideration, it is useful for a 'test of significance' to be applied. This can be achieved by asking a range of questions as follows:</p> <ol style="list-style-type: none">1. Will the review contribute to the Council's priorities and/or objectives?2. Is it an area of major change or risk?3. Are there issues of concern in performance?4. Is there new Government guidance of legislation?5. Is it prompted by the work carried out by Regulators/Internal Audit?
2.00	RESOURCE IMPLICATIONS
2.01	None as a result of this report.
3.00	CONSULTATIONS REQUIRED / CARRIED OUT
3.01	Publication of this report constitutes consultation.
4.00	RISK MANAGEMENT
4.01	None as a result of this report.
5.00	APPENDICES
5.01	Appendix 1 – Draft Forward Work Programme
6.00	LIST OF ACCESSIBLE BACKGROUND DOCUMENTS
6.01	<p>None.</p> <p>Contact Officer: Ceri Shotton Overview & Scrutiny Facilitator</p> <p>Telephone: 01352 702305</p> <p>E-mail: ceri.shotton@flintshire.gov.uk</p>

7.00	GLOSSARY OF TERMS
7.01	Improvement Plan: the document which sets out the annual priorities of the Council. It is a requirement of the Local Government (Wales) Measure 2009 to set Improvement Objectives and publish an Improvement Plan.

Mae'r dudalen hon yn wag yn bwrpasol

CURRENT FWP

Date of meeting	Subject	Purpose of Report	Scrutiny Focus	Responsible / Contact Officer	Submission Deadline
<p>Thursday 20th December 2018 2.00 p.m.</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tudalen</p>	<p>Quarter 1 and 2 Council Plan 2018/19 Monitoring Report</p>	<p>To enable Members to fulfil their role in relation to performance monitoring</p>	<p>Assurance Monitoring</p>	<p>Overview & Scrutiny Facilitator</p>	
	<p>School Modernisation</p>	<p>To update Members on the progress made with School Modernisation</p>	<p>Assurance Monitoring</p>	<p>Senior Manager School Planning & Provision</p>	
	<p>School Admissions</p>	<p>To provide Members with a policy overview and update on numbers</p>	<p>Assurance Monitoring</p>	<p>Admissions Manager</p>	
<p>Thursday 31st January 2019 2.00 p.m.</p>	<p>Self-evaluation on education services</p>	<p>To update Members on overall service performance</p>	<p>Progress Monitoring</p>	<p>Chief Officer (Education & Youth)</p>	
	<p>Welsh in Education Strategic Plan (WESP)</p>	<p>To update Members on progress of the WESP</p>	<p>Assurance Monitoring</p>	<p>Chief Officer (Education & Youth)</p>	
	<p>School Performance Management Group</p>	<p>To provide Members with assurance on monitoring School Performance</p>	<p>Assurance Monitoring</p>	<p>Chief Officer (Education & Youth)</p>	

<p>Thursday 21st March 2019 2.00 p.m.</p>	<p>Quarter 3 Council Plan 2018/19 Monitoring Report</p> <p>Learner Outcomes – include attendance and exclusions in annual learner outcomes report</p>	<p>To enable Members to fulfil their role in relation to performance monitoring</p> <p>To provide Members with a summary of learner outcomes across primary and secondary school</p>	<p>Assurance Monitoring</p> <p>Assurance Monitoring</p>	<p>Overview & Scrutiny Facilitator</p> <p>Chief Officer (Education & Youth)</p>	
<p>Thursday 16th May 2019 2.00 p.m.</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Tudalen 38</p>	<p>Social Media & Internet Safety</p> <p>Care Leavers</p> <p>Additional Learning Needs</p>	<p>To receive an annual report assurance/monitoring</p> <p>To provide an update to Members on what the Council was doing for Care Leavers</p> <p>To provide an update to Members on Legislative Changes</p>	<p>Assurance Monitoring</p> <p>Assurance Monitoring</p> <p>Raising Awareness</p>	<p>Senior Manager – School Improvement</p> <p>Chief Officer (Education & Youth)</p> <p>Chief Officer (Education & Youth)</p>	
<p>Thursday 27th June 2019 2.00 p.m.</p>	<p>Quarter 4/Year-end Council Plan 2018/19 Monitoring Report</p> <p>Regional School Effectiveness and Improvement Service (GwE)</p>	<p>To enable Members to fulfil their role in relation to performance monitoring</p> <p>To receive an update on progress with the development of the regional school effectiveness and improvement service</p>	<p>Assurance Monitoring</p> <p>Assurance/Monitoring</p>	<p>Overview & Scrutiny Facilitator</p> <p>Overview & Scrutiny Facilitator</p>	

Items to be scheduled to a date

- School Governors – following the outcome of the national governance review
- School Health Research Network – to provide a report on the outcome of the research when available
- Requisitionment of Head Teachers and Senior and Middle Tier Leaders – An overview of anonymised results following engagement with the Secondary Heads’ Federation – suggested at 28th June meeting
- Post 16 Workshop – to be arranged early 2019 following the review of Post 16 transport

INFORMATION REPORTS TO BE CIRCULATED TO THE COMMITTEE

Item	Purpose of information report	Month
Health & Safety in Schools	Information report on accidents during the academic year and the actions taken to support schools in achieving healthy and safe environment	December

REGULAR ITEMS

Tudalen 40

Month	Item	Purpose of Report	Responsible / Contact Officer
	School Modernisation	To update Members on the progress made with School Modernisation	Senior Manager School Planning & Provision
February	Self-evaluation on education services	To update Members on overall service performance	Interim Chief Officer (Education & Youth)
April	Learner Outcomes – include attendance and exclusions in annual learner outcomes report	To provide Members with a summary of learner outcomes across primary and secondary school	Interim Chief Officer (Education & Youth)
June	Regional School Effectiveness and Improvement Service (GwE)	To receive an update on progress with the development of the regional school effectiveness and improvement service, to include a presentation from the Chief Officer of GwE.	Interim Chief Officer (Education & Youth)
December	School Balances	To provide the Committee with details of the closing balances held by Flintshire schools at the end of the financial year	Finance Manager
Annually	Learning from the School Performance Monitoring Group (SPMG);	To receive the annual report on progress and learning from the SPMG	Senior Manager – School Improvement;
Annually	Social Media & Internet Safety	To receive an annual report assurance/monitoring	Healthy Schools Practitioner
	Class Size Grant	To receive a regular update on how the Class Sizes Grant from Welsh Government was being used and how this aligned to the School Modernisation Programme	Senior Manager School Planning & Provision